

Seventh-Grade Expository Direct Writing Assessment 2008- 2009

TEACHERS: PLEASE READ THIS PAGE ALOUD TO THE STUDENTS.

- You have ninety (90) minutes to complete the writing process.
- Expository writing **explains or informs**. Your essay should have an introduction, body paragraphs and a conclusion. Use supporting details and examples.
- Use scratch paper to list and organize your ideas before you begin writing your rough draft.
- Use standard English, not email abbreviations (LOL, TX, @)
- You may use a classroom dictionary or thesaurus.
- Complete your final draft, in **Black Ink**, on the provided response form.
- Write neatly. Draw a line through any error and rewrite. Do not use a white correction pen or fluid.
- When you have finished your paper, reread it to make sure that you have said what you want to say.
- This is not a fictional story. It is a paper to explain.

Expository Prompt Background:

Think of one person either living or dead you wish you could meet. This person may be someone from books, movies, history, or someone from your family. Even though it may be impossible to ever meet this particular person, it's fun to imagine what meeting him or her might be like. What makes you want to meet this person? Is it his or her qualities, accomplishments, or experiences? Decide what makes this person someone you would like to meet.

Writing Assignment:

Write an expository essay for your English teacher in which you identify one person you would like to meet and explain why you would like to meet this individual.